





Building Sustainable Peace through Developing Internal Community Mechanism

Coordination Meeting at University of Peshawar, Peshawar

A coordination meeting was held at Political Science Department, University of Peshawar on 20th February 2018 in Peshawar. This was the second coordination meeting with the TOLANA. The purpose of these coordination meetings is to build on the training that was given to the participants in Islamabad. It's an opportunity to engage with the TOLANA and get an update of their peacebuilding efforts in their own communes.



On this occasion Uzair Khan, one of the recipients of the 4 day training at Islamabad delivered the welcome note. He talked about the experience of going through the training in very appreciative words on behalf of his own batch. According to him, 'it was a life changing experience which has given them a very noble purpose in life.'

During the meeting with the TOLANA at University of Peshawar, Mosarrat Qadeem, Executive Director PAIMAN Alumni Trust talked about the important responsibility the TOLANA has to shoulder. She



further said that building peace is not an easy task, they will have to face a lot of obstacles which they will have to counter with patience and be composed in the face of hurdles.

Dr. AZ Hillali while addressing the house ensured full support for PAIMAN's initiative because peace and stability are the need of the hour. If we want to progress, we must make efforts to help our youth have an open minded perspective so that they may be able to think beyond petty differences that divide our communities and society as such.

All the participants of the training were awarded certificates of participation and it is hoped that the participants will implement their action plans with as much enthusiasm and commitment which they had displayed while making them. The participants were told that their association with PAIMAN is not a temporary one. It was their commitment to the cause which will decide the length of their association with PAIMAN.